# English



### Year 2

**Term:** Autumn 2 —2025

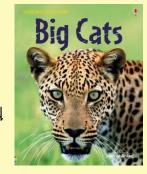


## Maths

"Our community, growing and learning together with Christ"

#### Big Caks

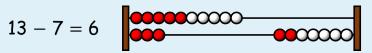
Non-Fiction Unit: Non-chronological report Using a model report on Terripying Tigers, the children will learn to crapt their own report on a Big Cat of their choice. They will learn to use the key peatures of a non-chronological report for the purpose of information sharing. This will surely be a roarsome report!



#### **Addition & Subtraction:**

Subtract two 2-digit numbers (not crossing 10) Subtract two 2-digit numbers (crossing 10) Bonds to 100 (tens and ones) Add and subtract Is across 10







### Meercat Christmas by Emily Gravett

Non-Fiction Unit: Postcards

Sunny wants a white Christmas, with a decorated tree, carols and sprouts for dinner ... none of which he can see at home in the Kalahari desert. So off he heads to find the perfect Christmas elsewhere, before realizing that maybe Christmas isn't all about

the trimmings. Emily Gravett's witty and heartwarming celebration of festive fun will help the children write their own postcards.

Skills: Consistent use of capital letters and pull stops, Phonetically plausible spelling, Use of and/but, Use of -ing/-ed words and begin to use prefix -un.

Spelling Focus: Spellings focussed on Set 3 phonic sounds. See phonic reading books for more

#### Shape:

Recognise 2D and 3D shapes Count sides and vertices on 2D shapes

Draw 2D shapes

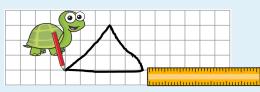
Lines of symmetry

Sort 2D shapes

Make patterns with 2D shapes

Shape identification and vocabulary – revisiting tricky

distinctions



#### APE

Consolidation of Previous learning.



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### Computing

Algorithms and Debugging: We shall decompose a game to predict the algorithms used, understanding that computers use algorithms and plan them to solve problems.







#### D.T.

Structures: A chair for a bear Testing the strength of materials and making a strong and stable chair.

### Geography

Continents and Oceans:

Describing where different continents are located. Spotting the physical and human features of a continent. Sharing our understanding of continents.

### History

Consolidation of Previous learning:

Recapping our Autumn I learning about the Gunpowder Plot and skills of looking at the past.

### Music

Instruments:

Children learn how events, actions and reelings within stories can be represented by pitch, dynamics and tempo.

### P.E.

Ball Skills: Feet

Developing our dribbling, passing, receiving and possession skills in combination.

### P.S.H.E.

Me, My Body, My Health: Encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and qirls.

### Religion

Sharing in the life of Jesus: Understanding the life of Mary and Jesus and the call of the disciples. Advent: Understanding the time, symbols and characters of the liturgical Season of Advent. Focussing on bulbs being planted.

### Science

Animals including Humans:

Learn about the basic needs that all humans need to survive and llive.

Plants: